# Multiplication and Division: Twins 

## Aim:

Multiply and divide numbers mentally drawing upon known facts.

I can multiply and divide mentally using doubling and halving.

## Success Criteria:

I can halve numbers by dividing them by two.
I can double numbers by multiplying them by two.
I can use partitioning and recombining to halve and double numbers up to four digits and numbers with decimals.

## Key/New Words:

Multiply, divide, halving, doubling, partitioning, recombining.

Resources:
Lesson Pack
Individual whiteboards and pens

## Preparation:

Measures Loop Cards - one per class Differentiated Twins Activity Sheets - one per child

## Prior Learning:

It will be helpful if the children can halve and double whole numbers to 100 , relate halving and doubling to multiplying and dividing by two, and can convert between measures.

## Learning Sequence

Measures Match: As a class, the children play the Measures Loop Cards game; matching the equivalent qualities
from one card to another.
Twins in Training: Introduce the 'running problem' using the explanation on the Lesson Presentation. Ask the
children how they would solve it, allowing them to discuss their ideas with a talk partner and feed back to the class.
Doubling: Remind children of how to double mentally by partitioning numbers and recombining. Children can use the

abbreviation 'PCR' to remind them of the strategy - partition, calculate and recombine. | Doubling and Halving: Can the children work these halves and doubles out mentally, using PCR, without writing |
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| anything but the answer down on their whiteboards? Ask the children to move along the arrow and challenge |
| themselves with the more difficult calculations. How far can they get before the calculation gets too tricky to |
| do mentally? |

## Masterit

Timeit: Children roll a dice four times or turn over four digit cards to generate a four-digit number. Start the timer and time how quickly they can double and halve the number.
Makeit: Children make their own loop card game (like Measures Match) to match up doubles or halves.

